

HEARING IMPAIRMENT

(high language competence)

Deafness, what is it ?

Deafness is the loss of hearing capacity, with high, low or with no hearing residual at all. Depending on different factors during growth period, the student can have been more or less exposed to oral language. Students with high language competence usually have minor troubles in understanding oral language in both written and oral form. Minor adaptations can be done to the material used during lesson, depending on the language level.

Before learning

Making written materials accessible

- Easy readable font (Arial, Calibri...)
- Font size 12 - 14
- Interline spacing 1.5
- Adaptation of text form (e.g. plain text)
- Adaptation of text content (high-frequency words)
- Visual references (images...)
- Use plain language (simple and active sentences...)
- Avoid passive sentences
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- CMap / Mindomo
- Canva

Varying teaching practices

- Use visual references (e.g. pictures)
- Explicit learning
- Practical learning
- Show examples
- Use multimedia visuals
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- Check comprehension directly

During learning

Facilitate reading/ comprehension

- Create unknown vocabulary list (glossary, lexicon...)
- Use colors to underline relations between words
- Ask students to repeat and summarize
- Highlight key words
- AVA (Transcriptions&Captions)
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Facilitating exercises

- Give written instructions through short sentences
- Check comprehension of exercises after assignation
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- Indicate where to find answers to tests
- If possible, link visuals to instructions
- Highlight instructions' keywords

Modulate the organization/learning conditions

- Differentiate the media (reduced reading texts...)
- Group work
- Support peer cooperation
- Rephrase difficult explanations
- Gamify content learning
- Create templates for explanations
- Create resuming templates of lesson's key content
- Canva
- Genial.ly

NAME: _____

TEACHER: _____

CLASS: _____

DATE: _____

After learning



Evaluate and adapt your practice

- Check with students for understanding
- Check with students for possible problems/obstacles
- Ask students' opinion about your explanation and materials
- Ask students about technologies and software of their knowledge that could help them during lesson
- Check with support teacher or interpreter if the lesson/lecture is clear and understandable
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- Encourage the use of writing software
- Encourage new software testing
- Suggest to review new words list after lesson
- Offer your help

Note to self



For my class

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