

HEARING IMPAIRMENT

(low language competence)

Deafness, what is it ?

Deafness is the loss of hearing capacity, with high, low or with no hearing residual at all. Depending on different factors during growth period, the student can have been more or less exposed to oral language. Students with low language competence have great troubles in understanding oral language in both written and oral form. Major adaptations must be made to the material used during lesson; the support of a personal assistant is greatly suggested.

Before learning

Making written materials accessible

- Easy readable font (Arial, Calibri...)
- Font size 12 - 14
- Interline spacing 1.5
- Adaptation of text form and content
- Visual references (images...) for every written sentence
- Use plain language (simple and active sentences...)
- Favour active sentences
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CMap / Mindomo
- Canva

Varying teaching practices

- Use visual references (e.g. pictures)
- Explicit learning
- Practical learning
- Show examples
- Use multimedia visuals
- Use gestures to accompany speech
- Use Sign Language for key words (if known)
- Check comprehension directly

During learning

Facilitate reading/ comprehension

- Create unknown vocabulary list (glossary, lexicon...)
- Use colors to underline relations between words
- Simplify grammar and verbs tense (prefer present simple)
- Ask students to repeat and summarize
- Highlight key words (accompanied by visuals)
- AVA (Transcriptions&Captions)

Facilitating exercises

- Give written instructions through short sentences
- Explain and comment instructions for homeworks
- Check comprehension of exercises after assignation
- Indicate where to find answers to tests
- Link visuals to instructions
- Highlight instructions' keywords

Modulate the organization/learning conditions

- Differentiate media (reduced reading texts...)
- Group work
- Support peer cooperation
- Rephrase difficult explanations
- Gamify content learning
- Create templates for explanations
- Create resuming templates of lesson key content
- Canva
- Genial.ly

NAME: _____

TEACHER: _____

CLASS: _____

DATE: _____

After learning



Evaluate and adapt your practice

- Check with students for understanding
- Check with students for possible problems/obstacles
- Ask students' opinion about your explanation and materials
- Ask students about technologies and software of their knowledge that could help them during lesson
- Check with support teacher or interpreter if the lesson/lecture is clear and understandable
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- Encourage the use of writing software
- Encourage new software testing
- Suggest to review new words list after lesson
- Offer your help

Note to self



For my class

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