

DYSLEXIA

Dyslexia, what is it ?

Dyslexia is a learning disability of neurological origin. A dyslexic child has difficulty recognizing words. While reading, they may forget letters, reverse them or replace them with others without meaning to, which affects the speed and accuracy of their reading. They also sometimes have difficulty writing words correctly and tend to transcribe them phonetically.

Before learning

Making written materials accessible

- Font Arial 14
- Spacing 1.5 - recto
- No watermark
- Number the instructions
- Illustrate/highlight action verbs in instructions
- Easy to read and understand methodology
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- Dysvocal
- OneNote
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Varying teaching practices

- Use mindmapping
- Use explicit learning asap
- Provide reminders for students in difficulty
- Make and use repositories
- Value strengths
- Educate other students students about learning disabilities
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During learning

Facilitate reading/ comprehension

- Have the teacher/other student read the instructions/part of the text
- Have the student rephrase
- Build lexicons for vocabulary
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- Add visual references
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- Scanner pen
- Immersive reading (Dysvocal, OneNote ...)
- Reading guide

Facilitating writing

- Propose gap-filling texts
- Provide pre-written summaries
- Give the opportunity to take a picture of the painting
- Offer fewer exercises
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- Writing with a computer
- Voice dictation software (Word, Dysvocal, OneNote ...)
- Sleeve to facilitate the grip of the pen

Modulate the organization/learning conditions

- Differentiate the media (reduced reading texts...)
- Reduce the number of exercises
- Propose an adapted support (E-boeck...)
- Allow more time (1/3 time more)
- Allow for oral evaluation
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- Time Timer
- Noise-cancelling headphones
- Whisperer

NAME: _____

TEACHER: _____

CLASS: _____

DATE: _____

After learning



Evaluate and adapt your practice

- Propose a remediation
 - Build materials to facilitate the work of a skill
 - Emphasize the student's efforts and progress even if they are failing
 - Allow the student recreation and leisure time
 - Evaluate only the skill targeted in the evaluation (do not systematically evaluate spelling, for example)
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 - Computer
 - Dictation software
 - Immersive reading software

Note to self



For my class

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