

DYSORTHOGRAPHY

Dysorthography, what is it ?

Dysorthography is a writing disability often associated with Dyslexia (though they can exist separately). It develops in children as a difficulty to write words correctly and follow grammatical rules. Typical mistakes include garbled and incorrect application of grammatical rules, leaving out letters in words, forgetting diacritical marks and confusing voiced and unvoiced sounds.

Before learning



Preparing content and material

- Use special ruled paper
- Large-print text for worksheets
- Font between 12 and 14 in size
- Adapted font for written guidelines (Arial, Century Gothic)
- Adapted spacing of 1,5
- No justified text (Align left)
- Easy Spelling Aid
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Varying teaching practices

- Prepare your spelling teaching strategy
- Pre-teach new contents and vocabulary
- Provide a glossary of content-related terms
- Teach using grapheme phoneme techniques
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During learning



Facilitating writing and written content

- Use speech-to-text software to help with writing
- Hand out letter strips so the student can see how to write correctly
- Fill in the blanks or multiple choice exercises and answers
- Use visual or audio support to help understand written materials in the lecture
- Dysvocal
- OneNote
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Effective proofreading

- Teach proofreading techniques in steps
- First** check for words that are known (no phonetic spelling)
- Second** check for noun-adjectives rules (-S)
- Third** check for verb-subject rules
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Organization/learning conditions

- Provide extra time for reading and writing
- Help the students break assignments into smaller steps
- Check for comprehension of the Instructions
- Provide first auditory then written lessons or instructions
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- Co:Writer
- Bookshare
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NAME: _____

TEACHER: _____

CLASS: _____

DATE: _____

After learning



Evaluate and adapt your practice

- Provide extended time for taking tests
- Grade the students on the content and not their spelling
- Provide different ways to respond to test questions (circling an answer)
- Allow for computer written answers and assistive technology
- Allow understanding to be demonstrated in several ways (oral reports, video presentations)
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- One note
- Reading pen
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Notes to self



For my class...

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NAME: _____

TEACHER: _____

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DATE: _____