

# INCLUSION

## What is inclusion?

The definition of an inclusive school is based on the principle that each child must be supported according to his or her own educational needs, whether or not he or she has special needs. In practical terms, the definition of an inclusive school therefore includes all possible solutions and means put in place by the education system to ensure the success of the individual student's journey and to meet each of their needs.

## Before the lesson



### Identify the needs of students

- Identify students' strengths and challenges (observation grid)
- Identify the obstacles to the appropriation of new knowledge to think about making the lessons more accessible
- Identify students' interests to contextualize lessons



### Make course materials accessible

- Arial 14 font
- Spacing 1.5 - recto
- No watermark
- Simplify the content and the form via the methodology of Easy to read and understand
- Vary the nature of the supports provided: videos, images, texts...
- Vary the number of exercises and the length of the texts according to the learners' difficulties ...
- Subtitle the provided videos
- Provide course materials in computerized version (pdf, word...)
- Dysvocal
- OneNote
- .....



### Vary the teaching practices

- Using explicit teaching
- Provide opportunities for students to isolate themselves, to focus
- Offrir de nombreux feedbacks
- Présenter les objectifs, les mettre en lien avec les sujets d'intérêts des élèves
- Valuing collaborative work between students (tutoring, etc.)
- Practice formative evaluation and self-assessment
- Provide a variety of materials, adapted to the abilities of the participants

## During the lesson



### Inclusive organizational/learning conditions

- Propose arrangements to materialize the time (timer...)
- Propose arrangements to facilitate the organization (agenda, checklist ...)
- Allow more time (1/3 more time)
- Strengthen collaboration and tutoring among students
- Individualize learning/exercises according to the needs of each student.
- Organize the classroom into different "corners" with different seating and learning materials.

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

CLASS: \_\_\_\_\_

DATE: \_\_\_\_\_

# After the lesson



## Evaluation

- Practice formative evaluation
- Vary the evaluation methods (oral, written, drawn...)
- Emphasize the student's efforts and progress, even if they fail.
- Provide the student with resources to overcome difficulties (materials, checklist, etc.)
- Assess only the skill being assessed (e.g., do not systematically assess spelling).
- Provide extra time for students with specific needs
- Suggest remedies
- Computer
- Applications (immersive reader, dictation software, spelling correction software ...)

# Notes



## For my class

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