

EASY TO READ METHODOLOGY

Refer to PRACTICAL SHEET n°:
WC04

Use these TOOLBOX resources:

One Note, Natural Reader,...

Easy to read and understand methodology

Using audiobooks to explain the lesson

The teacher proposes a written text, and to make it accessible to students with reading difficulties, he or she must follow the rules established by the "easy to read and understand" methodology.

Adaptation of content and form is needed.



Useful to students with:

- LSD (Learning Specific Disorders)
- Visual Impairment
- DHH (Deaf and Hard-of-Hearing)

Text to be adapted:

Bastian looked at the book. 'I wonder,' he said to himself, 'what's in a book while it's closed. Oh, I know it's full of letters printed on paper, but all the same, something must be happening, because as soon as I open it, there's a whole story with people I don't know yet and all kinds of adventures, deeds and battles. And sometimes there are storms at sea, or it takes you to strange cities and countries. All those things are somehow shut in a book. Of course you have to read it to find out. But it's already there, that's the funny thing. I just wish I knew how it could be.' Suddenly an almost festive mood came over him. He settled himself down, picked up the book, opened it to the first page, and began to read.

- *The Neverending Story*
Michael Endel

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Content Adaptation

The text follows the corrected parameters on the:

1. PRESENT TENSE
2. ACTIVE & POSITIVE VOICE
3. ACTION VERBS
4. SIMPLE VOCABULARY

Form Adaptation

The text follows the corrected parameters on the:

1. LAYOUT
2. TYPEFACE
3. SUBPOINTS
4. PICTOGRAMS