

ACCESSIBLE INSTRUCTIONS

Refer to PRACTICAL SHEETS n°:
WC8, WC1

Use these TOOLBOX resources:

Exercises

Read practice sheets n°WC8 and WC1

For the next proposed exercise:

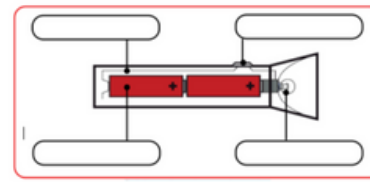
1. identify accessible instructions;
2. make an existing instruction accessible;
3. create accessible instruction.

Reminder on how to create accessible instructions

- Simple vocabulary, no double meanings;
- Active way;
- Divide the instructions into the different tasks that compose it;
- Highlight the action verbs;
- Illustrate or explain the instructions (have them read and rephrase);
- Explain the expectations;
- Provide a checklist of questions to encourage metacognition (have I read all the instructions? have I reread all my work?)

Ex 1: check the instruction that is written in an accessible way

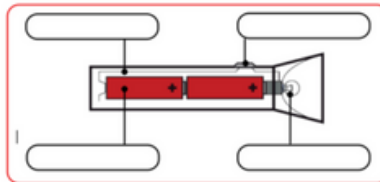
Complete the captations on diagram of a flashlight.



The lamps show below do not work.
Circle the cause of the failure in each case.



Complete the captations on diagram of a flashlight. In the second exercise, the lamps show below do not work. Circle the cause of the failure in each case.



1) Complete the captations on diagram of a flashlight

bulb - electric wire - switch - battery

2) The lamps show below do not work.
Circle the cause of the failure in each case.

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Ex 2: Modify the instructions to make it as accessible as possible

" Read the following text and find all the verbs conjugated in the present tense. Then change the tense of these verbs to the imperfect tense. Finally, rewrite the whole text with all the conjugated verbs".

Reword and adapt the layout to make the instruction as accessible as possible :

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Ex 3: Write an instruction as accessible as possible

Think about making the content and form of instructions accessible :

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